# Presidential Frontline Service Delivery Unit FSD Good Practice Note<sup>1</sup>

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**Good Practice Title:** Internal Signage at Molefe Mooke Primary School

**Purpose:** The purpose of this good practice note is to document and report on practical &

educational internal signage at Molefe Mooke Primary School.

**Target Audience:** Citizens, Sector Departments, OoP.

Frontline Service Delivery Monitoring Glossary: FSD

> O<sub>0</sub>P Office of the Premier

#### **Basic Information**

#### Fill all relevant fields:

| Project name       | Internal Signage Good Practice at Molefe Mooke Primary School |  |
|--------------------|---------------------------------------------------------------|--|
| Province           | Gauteng Province                                              |  |
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#### The Good Practice Story

| Programme | The aim of frontline service delivery monitoring is to both affirm good performance and                                                                                     |  |
|-----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| Summary:  | assist departments, municipalities and entities to improve service delivery points which                                                                                    |  |
|           | are performing poorly. This is done by:                                                                                                                                     |  |
|           | (i) Assessments of the state of FSD at the points of service delivery, through visits by officials from DPME and Offices of the Premiers                                    |  |
|           | (ii) Verification of the progress with FSD at the points of service delivery, through visits by the Executive,                                                              |  |
|           | (iii) Monitoring by citizens of the performance with frontline service delivery. Verify if government is meeting the expectations of the citizens                           |  |
|           | (iv) Assist DPME and Offices of the Premier to collect and analyse data on service delivery at local level and to identify where improvement initiatives should be targeted |  |
|           | (v) Enable DPME and Offices of the Premier and/or other relevant transversal or line function departments to facilitate or put in place interventions to                    |  |

<sup>1</sup> This template has been prepared to serve as a guide for the development of thumbnail good practice or story sketches from projects of the FSDM Programme. The purpose of these "good practice note" is to document, in a standardized and accessible format, cases that highlight key innovations and practices in development programmes/ projects which offer relevant lessons for FSD practice. These good practices are meant to provide readers with an easy-to-grasp-and-understand snapshot of a project, or components of a project, focusing on key learning points that contribute to future practice. Where possible, the good practice should provide references to more detailed reports on the projects covered and to relevant resources for interested readers.

address identified weaknesses

- (vi) Identify good front line service delivery practice and develop learning networks
- (vii) Outputs will be reports on quality of frontline service delivery (provided to management of relevant departments and municipalities and Cabinet and Executive Councils)
- (viii) Results should feed into initiatives to improve frontline service delivery Monitoring process will also catalyse improvements in management of service delivery

## Background / Context

An unannounced FSD monitoring visit was conducted on the 24 April 2013, by Officials from Performance Monitoring and Evaluation Branch, Department of the Premier, as well as officials from the Department of Performance Monitoring and Evaluation in the Presidency to Molefe Mooke Primary School in Dilopye, one of the findings was the lack of or insufficiency of external signage on route leading to the school, but great internal signage was observed. Hence, the writing of this good practice notes.

#### Findings:

All the eight (8) performance areas were assessed and the funding were geared and presented to the School's management during the feedback meeting dated 31 May 2013. Internal Signage at Molefe Mooke Primary School is really practical and educational.

#### Signage at the entrance of the school

The entrance signage provides a clear & visible indication of the Name of the school, Vision & Mission, contact details and the School's Code of Conduct.





#### Opening & Closing Times (and Visitation) Signage

This signage provides visitors (or parents) with clear Opening & Closing Times or Teaching Times and Visiting Times to avoid teaching interruption.



#### Safety Signage

These safety signages provide clarity on all things that are prohibited at the school and safety warning to motorist and to learners.







### Cleanliness & Hygiene Signage

Ablutions facilities have wash hands & close the tap signage, which creates awareness on hygiene and also preservation of water resources.







#### **Directional Signage**

Directional signage provides clear location & direction to different areas in the school.





#### Lessons learned:

Key lessons learned from the good practice note.

Signage assists with the following:

- 1. Communicating the school's code of conduct and rules to the learners and community.
- 2. Helps in creating awareness on safety issues, hygiene and also preservation of water resources.
- 3. Signage assists with the education of the learners.

#### 3 References

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#### **END**

#### Contact